

Observations

1. Be careful not to pigeonhole people into categories of a redemptive gift.
2. Experience – redemptive gift rotate but at rest we seem to return to primary redemptive gift.
3. Understanding redemptive gifts is good for understanding a person in context of families, marriage, and on land.
4. I do not claim to be an expert on spiritual gifts but I do have my opinions.
5. Because of who I am, discernment affects my view of spiritual gifts.
6. Our focus is the exercising the spiritual gifts and not just knowing about them.
7. Spiritual gifts do not readily translate into vocations. A redemptive gift teacher does not automatically become a good public school teacher.
8. In this class I am going to be teachable so as we discuss I may change my opinions.
9. I will note what others say but may disagree.
10. If you have the gift you can help us understand.
11. At times, we will be sharing quotes of others. The use of quotes is for the purpose of discussion and not for the purpose of declaring truth.
12. We will constantly be practicing discernment during the school.
13. This is an interactive school with the Father, Son and Holy Spirit.
14. We will give reference to historical quotations and information from those in the past. The purpose of this is for you to see how gifts were interpreted in the past by believers.
15. This is meant to be an academic course. Rob Gross and I will lead the course. My intention is for us to teach the material. We would ask that questions be centered around understanding what is being taught. At the end of the course, we will entertain your beliefs and observations.
16. If you notice errors in the notes please make note of those errors and let me know later. This will allow continuity of teaching.

